











SPOTlight: School Year 2022-2023

Frankford High School			
School Code	7010	Principal Name	Michael Calderone
Sector	District	Address	5000 Oxford Ave
Network	Network 4	Phone	215 400 7200
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	917
Grades in Report	9 12		
Website	frankfordhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	28.4%	34.8%	+6.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	73.2%	85.7%	+12.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	179	92	-87 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	56.2%	59.2%	+3.0 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	11.9%	5.8%	-6.1 %-pts 	55.6%	65.0%	+9.4 %-pts 
Biology	4.6%	5.8%	+1.2 %-pts 	68.9%	68.9%	+0.0 %-pts 
Literature	19.6%	19.8%	+0.2 %-pts 	39.9%	36.1%	-3.9 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample	50.0%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

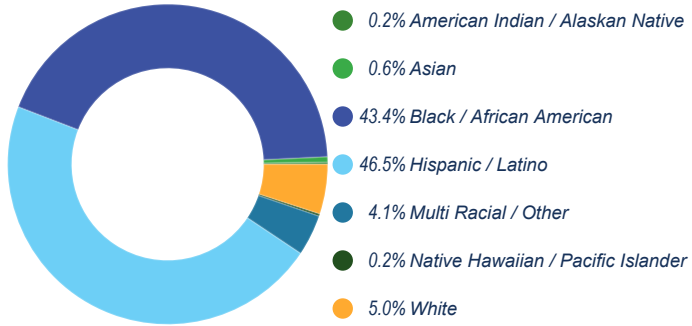
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Frankford High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7010 Sector | District Network | Network 4
 Principal Name | Michael Calderone
 Address | 5000 Oxford Ave Phone | 215-400-7200
 Website | frankfordhs.philasd.org Report Type | High School
 Grades in Report | 9-12 Admissions Category | Catchment
 Receives K8 Report | No Oct 1 Enrollment | 917

Student Enrollment and Demographics



1223

of Students Served Over the Full Year

32.3%

% of Students with IEPs

25.5%

% of Students Identified as English Learners

81.1%

% of Students Identified as Economically Disadvantaged

Student Attendance

17.6%

% of Students Attending at Least 95% of Instructional Days

34.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 7 out of 12 Eligible Metrics 58.3%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	American Indian / Alaskan Native		
Score: 59.2%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +3.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 0.0%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -1.9 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	English Learners		
Score: 50.0%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Students with IEPs		
Improving Maintaining Not Improving Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7010 School Name | Frankford High School

% of Students Attending 90%+ of Days

All Students

1223 Students

Score: 34.8%



IMPROVING

+6.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

17.6%

90-95% of Instructional Days

17.3%

85-90% of Instructional Days

12.8%

80-85% of Instructional Days

9.7%

Less than 80% of Instructional Days

42.8%

Number of Dropouts

All Students

Grades 9-12

Students: 92

IMPROVING

-87.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1223 Students

Score: 91.6%



IMPROVING

+4.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7010 School Name | Frankford High School

% of Teachers Attending 90%+ of Days

All Teachers

84 Teachers

Score: 85.7%



IMPROVING

+12.5 From Prior Year



Additional Teacher Metrics

1.5%

% of Teachers Rated as Distinguished

97.0%

% of Teachers Rated as Proficient

82.9%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 7010 School Name | Frankford High School













Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 145 out of 245 Students</p> <p>Score: 59.2%</p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p>60.7% Ninth-Grade On-Track Rate</p> <p>29.5% First-Fall Matriculation</p> <p>29.8% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 63 out of 83 Students</p> <p>Score: 75.9%</p> <p>IMPROVING +16.8 From Prior Year ✓</p>			
<p>Hispanic / Latino 71 out of 137 Students</p> <p>Score: 51.8%</p> <p>MAINTAINING +0.3 From Prior Year —</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners 45 out of 89 Students</p> <p>Score: 50.6%</p> <p>NOT IMPROVING -16.6 From Prior Year ✗</p>			
<p>Students with IEPs 38 out of 66 Students</p> <p>Score: 57.6%</p> <p>IMPROVING +16.7 From Prior Year ✓</p>			
<p>Economically Disadvantaged 109 out of 176 Students</p> <p>Score: 61.9%</p> <p>IMPROVING +6.8 From Prior Year ✓</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 7010 School Name | Frankford High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 7 out of 120 Students</p> <p>Score: 5.8%</p> <p>NOT IMPROVING -6.1 From Prior Year </p>	<p>All Students 78 out of 120 Students</p> <p>Score: 65.0%</p> <p>NOT IMPROVING +9.4 From Prior Year </p>
<p>Black / African American 2 out of 45 Students</p> <p>Score: 4.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 27 out of 45 Students</p> <p>Score: 60.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 4 out of 62 Students</p> <p>Score: 6.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 44 out of 62 Students</p> <p>Score: 71.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 0 out of 33 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 28 out of 33 Students</p> <p>Score: 84.9%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 0 out of 31 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 26 out of 31 Students</p> <p>Score: 83.9%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 6 out of 98 Students</p> <p>Score: 6.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 62 out of 98 Students</p> <p>Score: 63.3%</p> <p>Not Applicable No Data Prior Year </p>













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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 7010 School Name | Frankford High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 6 out of 103 Students</p> <p>Score: 5.8%</p> <p>IMPROVING +1.2 From Prior Year </p>	<p>All Students 71 out of 103 Students</p> <p>Score: 68.9%</p> <p>MAINTAINING +0.0 From Prior Year </p>
<p>Black / African American 3 out of 34 Students</p> <p>Score: 8.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 24 out of 34 Students</p> <p>Score: 70.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 3 out of 58 Students</p> <p>Score: 5.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 40 out of 58 Students</p> <p>Score: 69.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 1 out of 33 Students</p> <p>Score: 3.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 24 out of 33 Students</p> <p>Score: 72.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 1 out of 23 Students</p> <p>Score: 4.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 20 out of 23 Students</p> <p>Score: 87.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 4 out of 81 Students</p> <p>Score: 4.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 55 out of 81 Students</p> <p>Score: 67.9%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 7010 School Name | Frankford High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 17 out of 86 Students</p> <p>Score: 19.8%</p> <p>MAINTAINING +0.2 From Prior Year </p>	<p>All Students 31 out of 86 Students</p> <p>Score: 36.1%</p> <p>IMPROVING -3.9 From Prior Year </p>
<p>Black / African American 7 out of 30 Students</p> <p>Score: 23.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 11 out of 30 Students</p> <p>Score: 36.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 9 out of 46 Students</p> <p>Score: 19.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 17 out of 46 Students</p> <p>Score: 37.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 22 Students</p> <p>Score: 13.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 13 out of 22 Students</p> <p>Score: 59.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 3 out of 23 Students</p> <p>Score: 13.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 15 out of 23 Students</p> <p>Score: 65.2%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 14 out of 69 Students</p> <p>Score: 20.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 24 out of 69 Students</p> <p>Score: 34.8%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 7010 School Name | Frankford High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
0 out of 133 Students

Score: 0.0%

NOT IMPROVING

-1.9 From Prior Year



Black / African American
0 out of 52 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Hispanic / Latino
0 out of 67 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
0 out of 37 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Students with IEPs
0 out of 35 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Economically Disadvantaged
0 out of 108 Students

Score: 0.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students
24 Students

Score: 50.0%



Not Applicable

No Data Prior Year



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